

Campbell County School District #1 & Wyoming State Content and Performance Standards Correlations  
Mathematics Grade 4

Standard			Number Operation / Concepts						Geometry				Measurement						Alg.			Data Analysis					
Benchmark			1	2	3	4	5	6	7	8	1	2	3	4	1	2	3	4	5	6	1	2	3	1	2	3	4
Course	Code	DSPA	<i>Read/Write Whole Numbers</i>	<i>Order Whole Numbers</i>	<i>Money - Combine Coins/Bills, Make Change</i>	<i>Add/Subtract to 20, Multiply 0-10</i>	<i>Add/Subtract to 1000's, Multiply 100's by 1-digit</i>	<i>Explain Choice of Strategies</i>	<i>Recognize Fractions as Parts of Whole - Model</i>	<i>Estimate to Solve Problems</i>	<i>2D &amp; 3D Geometric Objects</i>	<i>Images Resulting from Reflections</i>	<i>Use Organizational Methods</i>	<i>Characteristics of Lines</i>	<i>US Customary Units - length</i>	<i>US Customary Units - Weight</i>	<i>US Customary Units - Capacity</i>	<i>Relationships Within US Customary System</i>	<i>Area/Perimeter- Rectangles &amp; Squares</i>	<i>Compare Seconds/ Minutes/Hours - Elapsed Time</i>	<i>Patterns</i>	<i>Patterns to Solve Problems</i>	<i>Explain Rule from Pattern or Sequence</i>	<i>Data with Graphs/ Charts/Tables</i>	<i>Report with Graphs/Venn Diagrams/Charts/Tables</i>	<i>Predict, Perform, Record Results of Experiments</i>	<i>Predict All Outcomes of Situation/Event</i>
Grade 4	04	D	1	1	1	1	2	1	1	3	1	1			1	1	1	1	1		3	2		1	1	1	1

Jan. 12, 2009